

Your Name: xx

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, how-to sites, definition pages, simulation games/sites, educational software/games/sites, or any other Web site except a narrative text, encyclopedia-type information page)

1. **URL of Web page being evaluated:** *http://famous-mathematicians.org*
2. **Primary use (students, teacher, parent, other,...):** *Students*

Questions 3-9 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** *http://famous-mathematicians.org*
4. **What is the name of Web site?** *Famous Mathematicians*
5. **What is the purpose or goal of this Web site?** *To educate people on famous mathematicians and those who were in the field of mathematics.*
6. **What organization or individual created this site?** *Nhat Mai*
7. **What affiliations/partners does this site have?** *None, all of the links and information are self contained.*
8. **What kind of bias does this site have? (Note: every site has a bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.)** *Well you could say that the individual handpicked who they thought were famous but they are pretty generic, also the descriptions about math are slightly biased towards someone who enjoys math, which isn't necessarily a bad thing.*
9. **What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*))** *It is referenced in a fair amount of school websites, presentations, and Wikipedia.*
10. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *There is a contact us page.*

Questions 10-12 are about the specific page that has information for your project/unit:

11. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *Unclear, most likely only one author as the page is registered to one person and the all rights reserved is directed to the website.*
12. **What other references are cited for the information presented?** *None.*

13. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *In general famous mathematicians can't really become outdated but new ones could be added.*
-

Final evaluation questions:

14. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads "sticky" or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *The ads are dynamic, they change depending on your search and viewing history.*
15. **Is there other content on the site that appears affiliated with the information you've selected that might make this page inappropriate (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)?** *No, everything is related to math and it does show honest opinions "The word "algebra" often sends chills up the spine of students in middle school and high school."*
16. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not? (NOTE: Some questions above may not apply to your page; there is no rule as to how many "correct" answers are needed for a page to be good or what constitutes a "bad" page. You just need to be able to justify your choices and the information above can provide good support.)** *This is not necessarily a bad website but it is probably not the best resource to direct students to. I don't like that it is unclear about who created / authored the site but the information itself to my knowledge is true and authentically written by someone who understands mathematics.*